

CURRICULUM VITAE

LUIS RUMERT

Date of birth: May 11, 1995 in Viersen

CONTACT INFORMATION

RWI
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PROFESSIONAL EXPERIENCE

- 2025 – present RWI, Researcher, Research Division *Labor Markets, Education, and Population Economics*
- 2021 – 2025 University of Wuppertal, Research Assistant, *Chair for Public Economics and Taxation*

EDUCATION

- 2021 – present Dr.rer.oec. (Ph.D. Economics), University of Wuppertal
Supervisor: Prof. Dr. Kerstin Schneider/ Prof. Dr. Christian Bredemeier
Doctoral thesis: "Empirical Studies in Higher Education: Microeconomic and Statistical Learning Analyses of Administrative Student Data"
- 2018 – 2021 International Economics and Management, University of Paderborn (M.Sc.)
- 2014 - 2018 Business Administration and Economics, University of Paderborn (B.Sc.)

PROJECTS

In progress

- 2025 – present RegelWerk - Rules and In-Person Attendance Requirements - What Are Their Consequences? (BMFTR)
- 2025 – present CAM4transfo – Transformations in University Curricula, Access, and Student Mobility (BMFTR)

Completed

- 2021 – 2025 AIStudyBuddy – Applications to support the individual planning and reflection of study course (BMBF)
- 2021 – 2025 ASSIST - Intelligent performance cockpit for students (BMBF)
- 2021 - 2025 FragSte 2 - Early identification of dropout risks, follow-up study (BMBF)

PUBLICATIONS

Articles in Refereed Journals

Berens, J., Henao, L., Rumert, L., Schneider, K. (2026) Keeping an Eye on Students: Experimental Evaluation of an Early Alert System. *Education Economics* (forthcoming). <https://doi.org/10.1080/09645292.2026.2708756>

Berens, J., Diem, A., Rumert, L., Schneider, K., Wolter, S. (2025) Crossing individual university boundaries: a comprehensive approach to predicting dropouts in the higher education system. *Higher Education*, 91(6), 2055–2076. <https://doi.org/10.1007/s10734-025-01509-w>

Contributions to Collected Volumes

Rumert, L., Berens, J., Gößl, T., Henao, L., Salamon, M., & Schneider, K. (2023). Scalable Interventions in Higher Education: An AI-Supported Feedback Tool to ASSIST Self-Reflection. In Workshops der 21. Fachtagung Bildungstechnologien (DELFI) (pp. 189-192). Gesellschaft für Informatik eV. <https://doi.org/10.18420/wsdelphi2023-54>

Working Papers

Berens, J., Henao, L., Rumert, L., Schneider, K. Can You Lead Students to Water and Make Them Drink? Academic Inactivity and Unresponsiveness to Higher Education Interventions.

Rumert, L. (2025). Academic Cost of Student Mobility: Campus Closures as a Natural Experiment. *Ruhr Economics Papers*. (Revise and Resubmit *Education Finance and Policy*)

Gößl, T., Henao, L., Rumert, L. Segmenting the University Student Body: A Comparative Approach. (Under Revision *Journal of Computational Social Science*)

Gößl, T., Rumert, L., Schneider, K. Following Freshman Footprints: Early Student Activity & Academic Performance. (Revise and Resubmit *European Journal of Higher Education*)

Berens, J., Henao, L., Rumert, L., Schneider, K. Mitigating the Shock in Higher Education: Evidence on COVID-19 Policy Effectiveness in Germany.

CONFERENCE AND SEMINAR PRESENTATIONS

2025	Finanzwissenschaftlicher Workshop (Osnabrück)
2024	Abschlusstagung D1RECTIONS – Studienerfolg und Studienabbruch 2 (Darmstadt), BrownBag Seminar Schumpeter School of Business and Economics (Wuppertal)
2023	10. Tagung Gesellschaft für empirische Bildungsforschung (Essen), 21. Fachtagung Bildungstechnologien (Aachen), 26th European Conference on Artificial Intelligence (Kraków)

TEACHING EXPERIENCE

2021 – 2025	Supervision of Theses “Public Economics”, University of Wuppertal, B.A./M.A. level
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2025 – 2025 Teaching Assistant “Introductory Economics - Microeconomics”, University of Wuppertal, B.A. level

LANGUAGE PROFICIENCY

German	Native language
English	Fluent at professional level