

CURRICULUM VITAE

LEANDRO HENAO

CONTACT INFORMATION

RWI
Labor Markets, Education, Population
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PROFESSIONAL EXPERIENCE

since 2025	RWI, Researcher, Research Division: <i>Labor Markets, Education, Population</i>
2021 – 2025	WIB, University of Wuppertal, Research Associate, Chair: <i>Public Economics and Taxation</i>
2019 – 2020	ZEW Mannheim, Intern and Research Assistant, Research Division: <i>Social Security and Redistribution</i>

EDUCATION

since 2021	Doctoral Student, University of Wuppertal, Germany Supervisor: Prof. Dr. Kerstin Schneider Dissertation title: <i>Shaping Early Trajectories. Essays on Higher Education and Labor Market Transitions</i>
2018 – 2020	Economics (M. Sc.), University of Mannheim, Germany
2012 – 2018	Business Administration (Bachelor), University of València and University of Málaga, Spain
2012 – 2018	Law (Bachelor), University of València and University of Málaga, Spain

PUBLICATIONS AND WORKING PAPERS

Berens, J.; Henao, L.; Rumert, L.; Schneider, K. (2026). Keeping an Eye on Students: Evidence from a Low-Cost Early Alert System. *Education Economics*, forthcoming. <https://doi.org/10.1080/09645292.2026.2708756>.

Berens, J.; Henao, L.; Schneider, K. (2025). Tuition Fees and Academic (In)Activity. *Labour Economics*, 102809. <https://doi.org/10.1016/j.labeco.2025.102809>

Camarero Garcia, S.; Henao, L. (2025): Stumbling Blocks or Stepping Stones: Long-Term Effects of Promoting (Youth) Entrepreneurship. *Ruhr Economic Papers*, 1189. <https://www.econstor.eu/handle/10419/334529>

Judel, S.; Batz, K.; Röpke, R.; Bär, D.; Henao, L.; Rumert, L. (2023). AI-supported study-path planning and analysis with AIStudyBuddy. Presented at the 21st Conference on Educational Technologies (DELFI), Aachen. Published in *Workshops of DELFI 2023*, pp. 193-196. DOI: [10.18420/wsdelfi2023-55](https://doi.org/10.18420/wsdelfi2023-55)

Rumert, L.; Berens, J.; Gößl, T.; Henao, L.; Salamon, M.; Schneider, K. (2023) Scalable interventions in higher education: An AI-supported feedback tool to ASSIST self-reflection. Presented at the 21st Conference on Educational Technologies (DELFI), Aachen. Published in: *Workshops of DELFI 2023*, pp. 189-192. DOI: [10.18420/wsdelfi2023-54](https://doi.org/10.18420/wsdelfi2023-54)

Berens, J.; Henao, L.; Rumert, L.; Schneider, K. Mitigating the Shock in Higher Education: Evidence on COVID-19 Policy Effectiveness in Germany.

Berens, J.; Henao, L.; Rumert, L.; Schneider, K.; Westermaier, F. Can you lead students to water and make them drink? Academic inactivity and unresponsiveness to higher education interventions.

<http://dx.doi.org/10.2139/ssrn.5317119>

Gößl, T.; Henao, L.; Rumert, L. Segmenting the University Student Body: A Comparative Approach. (Under Revision *Journal of Computational Social Science*)

Gößl, T.; Henao, L.; Rumert, L.; Schneider, K. No More Waiting: The Effects of Abolishing Waiting Time in Medical School Admissions.

PROJECTS

since 2025	RegelWerk: Rules and Commitment in Higher Education – What Effect Do They Have?
2021 – 2025	AIStudyBuddy: Performance Cockpit for Students and Program Designers.
2021 – 2025	ASSIST: Intelligent Performance Cockpit for Students.
2021 – 2025	FragSte 2: Early Identification of Dropout Risks, Follow-Up Study.

CONFERENCE AND WORKSHOP PRESENTATIONS

2026	Research Seminar, Deutsche Bundesbank, Frankfurt am Main (Germany)
2025	14 th ifo Workshop on Labor Economics and Social Policy, Dresden (Germany) University:Future Festival, online Annual Conference, Verein für Socialpolitik, Cologne (Germany)
2024	Seamless Learning Conference, Vienna (Austria) Workshop on Public Economics, University of Osnabrück (Germany)
2023	Annual Conference, Verein für Socialpolitik, Regensburg (Germany) Workshop on Education Economics and Policy, Trondheim (Norway) Chancntagung, BMBF, Berlin (Germany) Conference Association for the Economics of Education, Santiago de Compostela (Spain) LEER Workshop on Education Economics, Leuven (Belgium) GEBF, Essen (Germany)
2022	Conference “Higher Education and the Labour Market”, IAB, online Annual Meeting of the Committee for the Economics of Education, VfS, online

TEACHING EXPERIENCE

2025	Teaching Assistant <i>Microeconomics</i> , University of Wuppertal, Bachelor
2021-2025	Thesis supervisions, University of Wuppertal, Bachelor and Master

LANGUAGES AND SOFTWARE SKILLS

Languages	Spanish (native), German (fluent), English (fluent), Valencian (intermediate), Japanese (beginner), Russian (beginner)
Software	R, Python, STATA, LaTeX, MS Office