1st RWI Research Network Conference on the “Economics of Education” in Berlin, Germany

Location: Leibniz-Gemeinschaft, Chausseestr. 111, Berlin

THURSDAY June 12

19.00pm – 21.00pm Welcome reception and registration

FRIDAY June 13

8.40am – 9.00am Registration (1st floor, in front of room 1.15)
9.00am – 10.15 Parallel sessions A

Session A1 – Educational performance I
Room: 1.15, Session chair: Melanie Lührmann

Johannes Meya, Katharina Suntheim: The Second Dividend of Studying Abroad: The Effect of International Student Mobility on Academic Performance

Verena Lauber, Thomas Lampert: The effect of early non-family childcare on objective child development outcomes

Arnaud Chevalier, Peter Dolton, Melanie Lührmann: “Making it count” – Evidence from a Field Study on Assessment Rules, Study Incentives and Student Performance

Session A2 – STEM
Room: 1.06, Session chair: Ulrich Zierahn

Volker Grossmann, Aderonke Osikominu, Marius Osterfeld: Are Sociocultural Factors Important for Studying a Science University Major?

Tobias Meyer, Stephan Thomsen: New Evidence on the Effects of the Shortened School Duration in Germany - An Evaluation of Post-School Education Decisions

Francesco Berlingieri, Ulrich Zierahn: Field of Study, Qualification Mismatch, and Wages: Does Sorting Matter?

Session A3 – Higher Education
Room: 1.04, Session chair: Hans Fricke

Ronny Freier, Mathias Schumann, Thomas Siedler: The Economic Returns to Graduating with Honors- Evidence from Law Graduates

Kerstin Bruckmeier, Georg-Benedikt Fischer, Berthold Wigger: Tuition Fees and the Time to Graduation: Findings from a Natural Experiment

Hans Fricke: Tuition Fees and Student Achievement – Evidence from a Differential Raise in Fees

10.15am – 10.35am Tea/coffee break (in front of room 1.15)
10.35am – 12.15pm Parallel sessions B

Session B1 – Educational performance II
Room: 1.15, Session chair: Ana Hidalgo-Cabrillana

Philipp Mandel, Bernd Süssmuth: Total Instructional Time Exposure and Student Achievement: An Analysis based on German State-level Variation

Ruth Schüler: Kulturkampf in Prussian Primary Schools - The Effect of a Historical Schooling Regulation on Economic Performance

Eric A. Hanushek, Marc Piopiunik, Simon Wiederhold: The Impact of Teacher Skills on Student Performance across Countries

Ana Hidalgo-Cabrillana, Cristina Lopez-Mayan: Teaching practices and student achievement

Session B2 – Macroeconomic effects
Room: 1.06, Session chair: Jens Ruhose

Bruce Chapman, Kiatanantha Lounkaew: Measuring the Value of Externalities from Higher Education

Effrosyni Adamopoulou, Giulia Tanzi: Academic Performance and the Great Recession

Eric A. Hanushek, Jens Ruhose, Ludger Woessmann: The Importance of State Human Capital

Session B3 – Education and labor market
Room: 1.04, Session chair: Nils Saniter

Sylvi Rzepka, Marcus Tamm: Local Employer Competition and Training of Workers

Anica Kramer, Marcus Tamm: The Impact of Schooling on Work-related Training of Older Workers – Evidence from a Schooling Reform

Marco Pecoraro: The incidence and wage effects of overeducation using the worker’s self-assessment of skill utilization

Nils Saniter, Thomas Siedler: Door Opener or Waste of Time? The Effects of Internships on Early Career Outcomes

12.15pm – 13.15pm Lunch break (in front of room 1.15)
13.15pm – 14.30pm Welcome & Keynote speech (room 1.15)

Jan van Ours: Education and Labor Market in the Great Recession

14.30pm – 14.45pm Tea/coffee break (in front of room 1.15)

14.45pm – 16.00pm Parallel sessions C

Session C1 – High school duration
Room: 1.15, Session chair: Katja Görlitz

Mathias Hübener, Jan Marcus: Adverse effects of increased education efficiency? The impact of shortening high school tenure on graduation age, grade repetitions and graduation rates

Sarah Dahmann, Silke Anger: The Impact of Education on Personality – Evidence from a German High School Reform

Thomas Bauer, Matthias Dorner, Katja Görlitz: Labor supply shocks in the apprenticeship market. Quasi-experimental evidence from Germany

Session C2 – Student loan design
Room: 1.06, Session chair: Mathias Sinning

Bruce Chapman, Kiatanantha Lounkaew: Repayment Burdens with US College Loans

Christoph M. Schmidt, Mathias Sinning: Student Loan Reforms for German Higher Education: Financing Living Expenses

Session C3 – Personality, noncognitive skills and language
Room: 1.04, Session chair: Ingo Isphording

Thomas Bolli, Stefanie Hof: The Impact of Apprenticeship Training on Personality Traits: An Instrumental Variable Approach

Daniel A. Kamhöfer: The Effect of Early Childhood Language Training Programs on the Contemporary Formation of Grammar Skills

Benjamin Elsner, Ingo E. Isphording: Peer effects in cognitive and noncognitive skill formation

16.00pm – 16.15pm Tea/coffee break
16.15pm – 17.30pm Parallel sessions D

Session D1 – Returns to education  
Room: 1.15, Session chair: Pierre Courtioux

Bart H.H. Golsteyn, **Anders Stenberg**: Comparing Long Term Earnings Trajectories of Individuals with General and Specific Education

**Martin Nybom**: The Distribution of Lifetime Earnings Returns to College

**Pierre Courtioux**, Vincent Lignon: Marriage market and the distribution of returns to higher education

Session D2 – Tracking  
Room: 1.06, Session chair: Massimiliano Bratti

**Katrin John**, Stephan L. Thomsen: School-Track Environment or Endowment: What Determines Different Other-Regarding Behavior Across Peer Groups?

**Tommaso Agasisti**, Patrizia Falzetti: Between-classes sorting within schools and test scores: An empirical analysis of the Italian junior secondary schools

Martino Bernardia, **Massimiliano Bratti**, Gianfranco De Simonea: “I wish I knew ...”. Misperceived ability, school track counselling services and performances in upper secondary education

Session D3 – Educational choice  
Room: 1.04, Session chair: Tamás Keller

**Frank M. Fossen**, Daniela Glocker: Stated and revealed heterogeneous risk preferences in educational choice

**Bralind Kiri**: A Note on University's Choices: The Impact of Skewed Abilities and Financial Constraints

**Tamás Keller**, Guido Neidhöfer: Selecting the selected? A sibling-analysis on tertiary education transition in Germany